



HIST 371- World War I Fall 2014

Dr. Ryan Floyd

Office: LC 363

Office Hours: W 8:30 - 10:30 T/H 2:45 - 3:45 **by appt

***set appoints via e-mail and include a short description of what you would like to discuss.

Phone Number: 338-8786

E-mail: mrfloyd@lander.edu (this is the best way to reach me)

Course Credit: 3 hours

Prerequisite: Engl. 102 & 100-level History surveys.

Recommended prerequisite: HIST 201

COURSE DESCRIPTION

Welcome to History 371 "World War I." World War I was a cataclysmic event that changed the political, social and economic face of the world. During this course we will explore the causes, the battlefield experiences, the home front and consequences of this global conflict.

Related National Council for Social Studies Standards:

NCSS 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, and 1.10

REQUIRED TEXTS:

Hew Strachen, *The First World War*, (Penguin Books, 2005).

ISBN-10: 0143035185

Marilyn Shevin-Coetzee (Editor), Frans Coetzee (Editor),
Empires, Soldiers, and Citizens: A World War I Source Book,
(Wiley-Blackwell, 2012).

ISBN-10: 0470655836

Additional readings are available on reserve in Blackboard.

A note on reading: By this point in your college career, I am certain you are aware that history is a reading-intensive subject. This class is no exception. Considering the importance of class discussion to this course, every student should do their best to be prepared. It is unfair to your classmates to do otherwise. Plus, considering your decision to take this course, I assume that you do not find heavy reading assignments daunting.

Be certain that I will hold you responsible for the content of the assigned readings.

TECHNOLOGY REQUIREMENTS

Students must have:

- A reliable working computer that runs Windows XP or Windows Vista.
 - A Lander e-mail account that you can access on a regular basis
 - E-mail software capable of sending and receiving attached files.
 - Access to the Internet with a 56.9 kb modem or better. (High speed connection such as cable or DSL preferred)
 - A personal computer capable of running Netscape Navigator 7.0 or above, Internet Explorer 6.0 or above, or current versions of Firefox or Mozilla. Students who use older browser versions will have compatibility problems with Blackboard.
 - Microsoft WORD software. (I cannot grade anything I cannot open! This means NO MS-Works, NO WordPad, NO WordPerfect)
- Virus protection software, installed and active, to prevent the spread of viruses via the Internet and e-mail. It should be continually updated!

Internet Access

- "Not having a computer" or "computer crashes" are not acceptable excuses for missing assignments. Have a backup plan in place in case you have computer problems.

Contact Information for Technical and Course Content Issues:

To obtain assistance with technical issues (removing pop-up blockers, trouble opening pages or quizzes in eLearning, etc.,) please contact the IT Help Desk located on the lower level of the Jackson Library, 864-388-8234 or email Help@Lander.edu.

ASSIGNMENTS AND EXAMS

I. In-Class Discussions (10 pts each):

During the semester we will have in-class discussions based on the selected secondary readings, films and primary source selections in *Empires*, *Soldiers*, and *Citizens*. (See calendar for dates.)

If you do not attend every class session and come prepared you will not do well in the course. The success of this course and your success as a student depend on your participation. You have an obligation to your classmates to come to class prepared and ready to engage in the discussion. You can bring your worksheets to the discussion.

Students will earn points based on their behavior and their contributions to classroom discussions. Class participation and discussion points cannot be made up.

See scoring rubric in Blackboard.

Pop-Discussion Document quizzes (10 pts each)

I reserve the right to administer pop quizzes based on the required readings for the discussion. These quizzes will take place at the beginning of class. The quizzes cannot be made up if you are late or absent. Students arriving while the quiz is in progress will not receive additional time to take the quiz.

II. Primary and Secondary Source Worksheets (10 pts each):

For each set of primary and/or secondary readings, students must type up a personal analysis (based on the Primary or Secondary Source Worksheets) that demonstrates that they understand and have thought critically about the material.

I will collect the **typed** worksheets at the end of the In-Class discussion. You cannot turn in a worksheet late.

A Note on Primary Source Documents: Historians generally treat primary source documents as more "correct" or compelling than materials written later. But it is important to remember that all documents were created for some specific purpose and authors often had their own interpretive viewpoints. When historians revisit these "primary" sources they must consider the authors' interpretations - and often the historian must interpret the document itself. When reading the primary sources remember that a given source does not necessarily represent "truth" just because it is older or written by a contemporary to events. *Always stop for a moment to consider the motives of the author.* You may be familiar with reading secondary sources in this manner; treat the primary documents with similar caution. Remember that the primary source documents are an integral part of each module. Your submitted assignments must reflect a thorough understanding of the information presented in the articles and the primary source documents.

III. Exams (200 pts each):

Each student will complete a mid-term and final exam in class (during regular class time). The exam will include multiple-choice questions (30%) and one essay (70%) that are based on the lectures AND primary and secondary sources covered in the course.

In order to earn a good grade (A/B) on your essays, you must provide a **detailed** answer that includes specific examples from the lectures AND the readings. This means that you must include an assessment of important people, organizations, actions, statistics and events. You must ALSO demonstrate that you are able to tie all the major people, organizations, actions, statistics and event together.

For the exam I will select three of the six to ten possible essay questions (provided to the students in advance). Each student must choose and answer one. Quality is more important than quantity; however, essay answers must be no less than 2.5 pages in length.

I highly recommend formulating the essays in advance and that you practice writing them several times BEFORE you take the exam.

***You will have 1.5 hours to complete each exam.

All students must turn in two Blue Books by 9/15/2014. Turning them in late will result in a loss of 5 points on the first exam. Do not write your name on the Blue Books because you will not receive the same ones on exam day.

Scoring Rubrics:

You can find scoring rubrics the essay and for in-class discussions posted at rfloyd.wikispaces.com.

ASSIGNMENT OF GRADES

All grades will be posted in the student grade book in Blackboard. I will assign grades according to the following scale:

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	59% and below

MAKE-UP WORK POLICY

Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course.

If I have not heard from you **by the deadline dates for assignments, exams, or forums**, no make-up work will be allowed (unless extraordinary circumstances existed, such as hospitalization). Requests for extensions must be made in advance and accompanied by appropriate written documentation if the excuse is acceptable to the instructor. "Computer problems" are not an acceptable excuse.

ATTENDANCE POLICY:

All students are expected to log on and participate every week. [If you miss more than one in-class session or do not submit your journal on two occasions - consecutive or not - you will earn an "F" for the course.]

Un-excused absences from In-Class discussions, exams, or the final will result in a "0." Excused absences for reasons such as illness requiring medical care, college activities, religious holidays,

etc. **must be documented.** I must approve exceptional cases. Incompletes will **rarely** be given only (i.e. almost never!).

Accommodations:

If you have now or develop during this semester a physical or learning disability and you want your professor to make reasonable accommodations for that, you must contact the Lander University Wellness Center, 388-8885, studentwellness@lander.edu. Once the Wellness Center has received appropriate documentation, they will inform your instructors.

Title IX

It is the policy of Lander University to prohibit discrimination on the basis of age, color, disability, gender, national origin, race, pregnancy, religion, sex, veteran's status, and genetic information in regard to the administration of all campus programs, services and activities including intercollegiate athletics, the admission of students, employment actions, or other sponsored activities and programs as included in Title VII and Title IX.

Title IX of the Educational Amendments of 1972 addresses sexual harassment, gender based discrimination and sexual violence and assault. This conduct is illegal and prohibited.

For students, report incidents to Randy Bouknight, Vice President of Student Affairs and Deputy Title IX Coordinator at 864.388.8293. Mr. Bouknight's office is located in Room 345 at Grier Student Center or email to rbouknight@lander.edu. You may also contact Cheryl Bell, Deputy Title IX Coordinator for Athletics at 864.388.8530 or cbell@lander.edu. Ms. Bell's office is located in Horne Arena.

Students who wish to file a criminal report should contact LUPD at 864.388.8922 on campus.

If the alleged perpetrator is an employee, visitor to campus, vendor, or other non- student, please report the incident to Jeannie McCallum, Title IX Coordinator by calling 864.388.8053

or emailing jmccallum@lander.edu. Her office is located in Human Resources at 511 Willson Street.

Classroom Responsibilities (Approved by the Lander Faculty):

All Lander students will...

- 1) Read and follow their professors' syllabi, including course guidelines and procedures, to be prepared for class.
- 2) Check their Lander e-mail accounts daily and check blackboard daily (if used in class) for announcements, assignments, etc.
- 3) Be aware of each professor's absence and tardy policies.
- 4) Communicate concerns about classes to their professors, including asking for clarification if the student does not understand an assignment or expectations.
- 5) Be courteous to peers, professors, and the learning environment, avoiding the following disruptive classroom behaviors: sleeping, inappropriate talking, inappropriate laptop use, rudeness, doing homework for other classes, text messaging and answering cell phones.
- 6) Not give, use or receive unauthorized aid in academic activities because these are serious violations of academic integrity.
- 7) Know and accept the consequences of committing plagiarism, which could include receiving a failing assignment grade, failing the course, or being suspended from the University.

Policy concerning Cell Phones (Approved by the Lander faculty)

Cell phones are to be turned off before entering the class (lab, clinical, etc.) and shall remain off for the duration of the class. If there is an extenuating circumstance which requires the cell phone to be left on during a class, the student must obtain permission prior to the class from the instructor to leave the phone on vibrate. Cell phones are not to be visible or used at any time, especially during quizzes and exams. Each instructor reserves the right to further restrict the use of cell phones in class and to determine the consequences of not following this policy.

Academic Misconduct:

All acts of dishonesty in any work constitute acts of academic misconduct.

Honor Code: In order to maintain a high standard of academic excellence, Lander University and this instructor supports an academic honor code for which both faculty and students are responsible. The complete text of the code is presented in the *Student Handbook* available from the Office of Academic Affairs and Student Affairs.
<http://www.lander.edu/Libraries/Site Documents/Student Handbook.sflb.ashx>

COURSE CALENDAR AND SCHEDULE OF ASSIGNMENTS

The course assignments are due according to the following schedule. Be advised that this calendar can change, however, because this is an on-line course assignments will not be postponed because of the weather.

Calendar is subject to change. Please pay attention to the Announcements section of Blackboard and your e-mail for updates.

Week and day	Topic	Discussion	Exam dates, FILMS and additional due dates
Week 1 September 2	Introduction and the European Wars through 1871		
September 4	Reasons for the Alliance system and the War Plans		
Week 2 September 9	First and Second Balkan Wars	SCIM-C?	
September 11	The July Crisis, Declarations of War and Third Balkan War		
Week 3 September 16	Sentiment on the home fronts, Belgium and the Battles of the Frontier, Marne and First Ypres		

September 18		<i>Empires, Soldiers and Citizens: The Mood in 1914</i>	
Week 4 September 23	Mobility and defeat in the East/ Stalemate in the West		
September 25		<i>Breakthrough!: Tools and Weapons</i>	Slaughter in the Trenches
Week 5 September 30		<i>Empires, Soldiers and Citizens: War on the Western Front (37 - 72) and Technology on the Battlefield (125-138)</i>	Gas Warfare in the First World War
October 2	Global War: War in Africa, Asia and the Pacific, the Ottomans enter the war and the Gallipoli Campaign		
Week 6 October 7		<i>Empires, Soldiers and Citizens: War to the East and South (73-124)</i>	
October 9			Midterm exam
Week 7 October 14	FALL BREAK		
October 16	East Prussia, the German Victory in Serbia, and the		

	Home front 1914-1916		
Week 8 October 21		War at Sea War in the Air (On Reserve)	Cavalry of the Clouds
October 23		<i>Empires, Soldiers and Citizens:</i> The Naval War and The Aerial War (139-158)	
Week 9 October 28	The battles of 1916		
October 30		Firsthand accounts from Verdun and the Somme (On Reserve)	Veterans of World War I
Week 10 November 4	The War in the Middle East and India		
November 6	Revolution and the Home front 1916-1918		
Week 11 November 11		<i>Empires, Soldiers and Citizens:</i> Mobilizing the Home Front (pp159-216)	
November 13	American neutrality and entry into the war and the Battles of 1917-1918		
Week 12 November 18			All Quiet on the Western Front
November 20			All Quiet on the Western Front

Week 14 November 25	Armistice, Paris 1919 and the Legacy of the war		
November 27	TURKEY DAY		
Week 15 December 2		<i>Empires, Soldiers and Citizens:</i> Legacies (327- 356	
December 4	Catch-up day		
December 11			Final Exam 11:00 - 1:00